

Name of Article	Link	Annotation
Building Bridges on Immigration	<a href="https://www.carnegie.org/publications/building-bridges-immigration">https://www.carnegie.org/publications/building-bridges-immigration</a>	In this report, the Carnegie Corporation of New York details support for alliance building on immigration, the history of this work, and opportunities for the future. They also appeal to philanthropy to invest in alliance building as an essential strategy toward shifting U.S. policy, politics, and culture in the direction of advancing and protecting the rights and opportunities of U.S. immigrants.
Ten Strategies for Supporting Immigrant Students and Families	<a href="https://www.colorincolorado.org/article/ten-strategies-supporting-immigrant-students-and-families">https://www.colorincolorado.org/article/ten-strategies-supporting-immigrant-students-and-families</a>	Drawing from a more extensive guide, this resource highlights ten of the most important strategies for welcoming and supporting immigrant students and families. Strategies include connecting with community organizations that serve immigrant families to communicating with families using their preferred language.
Stages of Immigrant Parent Involvement - Survivors to Leaders	<a href="https://kappanonline.org/stages-of-immigrant-parent-involvement-survivors-to-leaders/">https://kappanonline.org/stages-of-immigrant-parent-involvement-survivors-to-leaders/</a>	The needs and interests of immigrant families can vary substantially. Schools can use the Stages of Immigrant Parent Involvement model to understand how best to support and empower immigrant families. This article explores these stages of involvement and provides helpful examples of the use of this model in practice.
How to Bring Immigrant Families Into Schools	<a href="http://newamerica.org/weekly/how-to-bring-immigrant-families-into-schools/">http://newamerica.org/weekly/how-to-bring-immigrant-families-into-schools/</a>	This article explores how schools can successfully engage immigrant families and make them feel welcome by showcasing the work of a school district in Nebraska with a diverse English learner population.
Tasked with Schoolwork Help,	<a href="https://abcnews.go.com/Lifestyle/wireStory/tasked-">https://abcnews.go.com/Lifestyle/wireStory/tasked-</a>	While distance learning was an adjustment for many, English language learners and their families faced additional

<p>Many US Parents Lack English</p>	<p><a href="https://www.schoolwork-us-parents-lack-english-70019052">schoolwork-us-parents-lack-english-70019052</a></p>	<p>challenges as they navigated this new way of learning.</p>
<p>Google's New Interpreter Mode Makes it Easier for Teachers and Parents to Talk if They Don't Speak Each Other's Languages</p>	<p><a href="https://larryferlazzo.edublogs.org/2019/12/13/googles-new-interpreter-mode-makes-it-easier-for-teachers-parents-to-talk-if-they-dont-speak-each-others-languages/">https://larryferlazzo.edublogs.org/2019/12/13/googles-new-interpreter-mode-makes-it-easier-for-teachers-parents-to-talk-if-they-dont-speak-each-others-languages/</a></p>	<p>The Google Assistant app's "Interpreter Mode" supports communication between teachers and families who speak different languages.</p>
<p>Engaging Immigrant Parents in their Children's Education</p>	<p><a href="https://www.cde.state.co.us/migrant/engagingmexicanparentsinthirchildrenseducation">https://www.cde.state.co.us/migrant/engagingmexicanparentsinthirchildrenseducation</a></p>	<p>The Colorado Statewide Parent Coalition published this guide for teachers in an effort to help them understand the differences between the education systems in the US and in Mexico. It also shares how to draw on the strengths that immigrant families bring to the table.</p>
<p>Building Positive Relationships on the Border with Parents of Special Students: Effective Practices for the IEP</p>	<p><a href="https://files.eric.ed.gov/fulltext/ED369627.pdf">https://files.eric.ed.gov/fulltext/ED369627.pdf</a></p>	<p>The IEP process can be complex for all families - but especially for families with limited English proficiency. Effective strategies for supporting immigrant families during the IEP process are discussed.</p>
<p>Immigrant and English Learner Parent Advocacy</p>	<p><a href="https://www.immigrantsrefugeesandschools.org/post/immigrant-and-english-learner-parent-advocacy">https://www.immigrantsrefugeesandschools.org/post/immigrant-and-english-learner-parent-advocacy</a></p>	<p>This article highlights examples of immigrant parents advocating for their children; they are using their voices to ensure their children's needs are met.</p>
<p>Involve Immigrant Parents in the</p>	<p><a href="https://www.oecd-ilibrary.org/sites/08735967-">https://www.oecd-ilibrary.org/sites/08735967-</a></p>	<p>How are countries around the world - from New Zealand to Canada to Germany - engaging immigrant parents in their</p>

Education Process	<a href="en/index.html?itemId=/content/component/08735967-en">en/index.html?itemId=/content/component/08735967-en</a>	children's education? This resource shares examples of the work that is being done cross-culturally to reach out to immigrant families and strengthen their ability to support their children's education.
Immigrant Family Engagement in Schools	<a href="https://nafsce.org/blogpost/1594644/319979/Immigrant-Family-Engagement-in-Schools">https://nafsce.org/blogpost/1594644/319979/Immigrant-Family-Engagement-in-Schools</a>	This NAFSCE Blog focuses on immigrant families and family engagement in school featuring the work and expertise of Dr. Maria Paredes, as well as targeted resources.
Navigating disability and related resources: Stories of immigrant families	<a href="https://www.tandfonline.com/doi/abs/10.1080/03004430.2016.1152962">https://www.tandfonline.com/doi/abs/10.1080/03004430.2016.1152962</a>	This article “presents perspectives of disability and experiences with special education services based on interviews with eight immigrant parents of children with disabilities from four countries... Results indicate that the process for accepting, or not accepting, that their child has a disability differs across cultural contexts. These results can assist professionals in rethinking policies and practices to more effectively establish partnerships with culturally and linguistically diverse families.”
Research on Parent Involvement with Diverse Families	<a href="https://www.pacer.org/cultural-diversity/research-literature.asp">https://www.pacer.org/cultural-diversity/research-literature.asp</a>	This research primer highlights articles and resources focused on parent involvement with diverse families.

